**Audit Tool**

**Whole School Well-Being Approach**

***Connected Belonging***

Complete this tool to review provision, identify gaps and priorities for developing your whole school approach. Use the **Implementation planner** on page 2 to plan activities.Monitor and record **Impact** using the student **measure tool** and **Impact Review** .

Individual Identity

Citizenship Identity

School Identity

Social Identity

Local Community Identity

Place Attachment

Cultural Group Identity

Peer Group Identity

**Existing Provision**

**Existing Provision**

**Intent:** Development Ideas for what we want pupils to achieve

**Intent:** Development Ideas for what we want pupils to achieve

**Existing Provision**

**Existing Provision**

**Existing Provision**

**Intent:** Development Ideas for what we want pupils to achieve

**Intent:** Development Ideas for what we want pupils to achieve

**Intent:** Development Ideas for what we want pupils to achieve

**Existing Provision**

**Existing Provision**

**Existing Provision**

**Intent:** Development Ideas for what we want pupils to achieve

**Intent:** Development Ideas for what we want pupils to achieve

**Intent:** Development Ideas for what we want pupils to achieve

**Implementation Planner**

|  |  |
| --- | --- |
| **Primary aspect of identity targeted (circle)** | **Rationale**: **How this relates to an observed need among students/ to a gap in existing provision** |
| **Summary: How this aims to support wellbeing** |
| **Activity Description** |
| **Notes on effective implementation (e.g. language to use/ avoid, or potential challenges which may be encountered)** |
| **How does this activity help build individual identity (self-acceptance, self-worth)** |
| **Who would run the activity** | **Where it would fit in school day/ curriculum** |  **Time to allocate and Resources Needed** |