

# Activity Card 2 : Pupil voice

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## 1. Discuss:

- How can you ensure the views of all pupils and students are heard?
- What about the younger, more vulnerable (e.g. SEND, LAC, LGBT, FSM), and/or quieter pupils and those who don't enjoy school?

## 2. Feedback from group leader **3 points only** choosing from

- What opportunities can be provided for pupil voice?
- On which aspects of school life can pupils and students share their views?
- How will you know that pupil voice has been effective?