

Find your way through trade

Curriculum links and activity list

These creative and interactive educational resources, explore what trade is, and show the relationship between the (richer) Northern and the (poorer) Southern countries.

You can either use them as a project through a series of sequential lessons or as individual lessons if you have limited time.

All lesson plans can be downloaded from the main 'Find your way through trade' resource page. The table below shows how each lesson plan links in with the curriculum.

Section One: Understanding the supply chain

Focusing on our dependence on the developing world for our daily consumption, this series of lesson plans provide your pupils with broad knowledge of the concept of raw materials in relation to end products.

| Titles | Timings | Curriculum Links | Objectives |
|---|------------|---|--|
| Lesson 1: The world in my shopping bag | 60 minutes | Citizenship, PSHE/PSE, Geography, English, ICT | To get a better understanding of our dependence on imported products in our everyday lives. To show that many of the items we buy are made from raw materials which are imported from countries in the South. |
| Lesson 2: A long way home | 15 minutes | Geography, Citizenship, English | To get a better understanding of where the products we consume daily come from. |
| Lesson 3: When sugar was just a stick | 45 minutes | Citizenship, PSHE/PSE, Geography, English, ICT, Art | To show the differences between raw materials produced in the South and the manufactured goods we consume. To encourage children to make links between their own lives and the lives of other people. To create a better understanding of the products supply chain. |

Section Two: Trading

This series of lesson plans will provide your pupils with a basic understanding of how trade works and encourage them to think about unequal trading relationships.

| Titles | Timings | Curriculum Links | Objectives |
|---|---------------|--|---|
| Lesson 4: Old MacDonald had a farm | 30 minutes | English, Citizenship | To give pupils a better understanding of farming and farmers. |
| Lesson 5: Doing business | 45-60 minutes | Citizenship, PSHE/PSE, English, Art, Mathematics | To illustrate the basic principles of global trade. To give pupils an understanding of what trade is and how it works. |
| Lesson 6: Show me the money | 45 minutes | Citizenship, PSHE/PSE, Geography, English, Mathematics | To raise awareness of who and what is involved in the different parts of the sugar trade. To promote an understanding of world trade. To encourage pupils to think about issues of global justice. |
| Lesson 7: It's just not fair | 60 minutes | Citizenship, PSHE/PSE, Geography, English, Mathematics | To enable pupils to experience the unfairness of unequal trading relationships. To illustrate how trade can both benefit and hinder the economic development of different countries around the world. To help pupils understand and experience some existing trade rules. |