

YEAR 11 LESSON 3 Diversity
TITLE Values & Attitudes about Drug Use

KEY CONCEPTS

- ◆ To appreciate that in our communities there are similarities as well as differences between people in different race, religion, culture, ability or disability, gender, age or sexual orientation.
 - ◆ To understand that prejudice, racism and discrimination must be challenged at every level in our lives.
-

KEY PROCESSES

- ◆ To demonstrate, respect and acceptance for and value differences between people and challenge offensive behaviour, prejudice and discrimination.
-

CONTENT

- ◆ The effect of conflicting values on individuals, families and communities and ways of responding to them.
-

LEARNING OUTCOMES

by the end of the lesson pupils will be able to:

- ◆ To work as a team using communication skills and the skills of negotiation, assertiveness and empathy in a drug related scenario.
-

FUNCTIONAL SKILLS

- ◆ English Communication/Speaking/Listening
-

RESOURCES

- Worksheet – EJECT!

LESSON PLAN

Activity 1

- ❖ Divide the class into 4 groups. Give out a copy of the worksheet "EJECT". Ask the groups to read through the case studies on the page. The people are all on a space ship. There is only enough oxygen for 5 passengers. You have to decide which 3 to eject. Ask the group to discuss their choices and present their case and the reasoning behind their decisions. Record their results.
- ❖ Divide the cards up and distribute to small groups. Ask the groups to take on the role of the person in their case study and prepare arguments about why they should not be ejected from the space ship.
- ❖ In turn, invite each small group to make their case for not being ejected from the space ship. Allow the other groups to question them once they have made their case.
- ❖ Ask the groups to again decide which 3 people should be ejected into space. Ask them to write their answers on a piece of paper. Collect in the answers and add up the number of votes given for each of the 8 people. Announce which 3 people get the most votes and will be ejected.
- ❖ Discuss
 - Why were these 3 people ejected?
 - Did any groups change their mind about who should be ejected after hearing people make their case and, if so, why?
 - On what basis were decisions made? What was taken into account?
 - What role did misinformation, prejudice and stereotyping play?
 - What has the activity shown about attitudes towards drug users?