# Scheme of Work/Medium Term Plan – Template

## PSHE Scheme of Work

<table>
<thead>
<tr>
<th>Title of Unit: Drug Education</th>
<th>Year Group: 11</th>
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<tbody>
<tr>
<td><strong>Week/lesson</strong></td>
<td><strong>Lesson/session title</strong></td>
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| 1 | **Personal Identity** | Have agreed how drugs, including illegal drugs, will be discussed in the classroom.  
Have reviewed previous learning about drugs.  
Have assessed remaining learning needs to address in future lessons. | Small group needs assessment discussion. | Small group needs assessment sentence stems. |
| 2 | **Healthy Lifestyles** | Recognise potential factors for developing problematic drug use.  
Identify strategies for reducing risk and minimising harm, including assertiveness.  
Identify when and where to access support. | Small group scenario discussions.  
| 3 | **Diversity** | To work as part of a team using discussion and debating skills in a drug related decision making situation. | Small group discussion and decision making activity. | Small group discussion and decision making activity – Ejector! |
| 4 | **Relationships** | Understand the risks involved in the use of a specific drug – cocaine.  
Recognise the influence and pressure of a personal relationship on an individual’s behaviour. | Small group discussion activity.  
Individual cocaine quiz. | Discussion scenario.  
Cocaine quiz. |
| 5 | **Risk and Getting Help** | Identify protective strategies to keep safe.  
Understand what can lead to drug misuse.  
Be aware of the types of support available locally and nationally. | Individual interpretation of case studies.  
Whole class discussion of outcomes of case studies. | Individual interpretation of case studies. |
| 6 | **Assessment and Learning** | Record aspects of their learning throughout the terms programme.  
Reflect, discuss and evaluate the terms programme. | Types of drug use-small group activity  