

**Where Everyone Matters**

**Reconnection to Recovery and Resilience - Rising Strong, Enduring Strong**

**Thursday 16th July**

**1.30pm - 4.00pm**

It is with our pleasure that we would like to invite Headteachers and senior leaders to attend this webinar on the 16th July. This will be an opportunity to hear from both Barry Carpenter and Sharon Gray as they talk through and share their journey through the pandemic with a focus on reconnection to recovery and resilience - rising strong, Enduring Strong. [http://rightchoice.wiltshire.gov.uk/T119309](https://eur02.safelinks.protection.outlook.com/?url=http%3A%2F%2Frightchoice.wiltshire.gov.uk%2FT119309&data=02%7C01%7CLouise.Lewis%40wiltshire.gov.uk%7Cfeb0c1222f694eca3b8108d82321f5fa%7C5546e75e3be14813b0ff26651ea2fe19%7C0%7C0%7C637297976049231436&sdata=qPBYxsbBJwEUS1IsXGYcQXx8zwv2t6WpqWN2QrKSXjs%3D&reserved=0)

Barry will talk through his [Recovery Curriculum](https://www.evidenceforlearning.net/) work, the five key areas of loss, and how the Recovery Curriculum is a construct built on five levers “as a systematic, relationships-based approach to reigniting the flame of learning in each child”. He will; explore how important compassionate leadership is at this time more than ever, and how teaching is, at its core, relationship based.

Resources, ideas and useful links will also be shared and the value and relevance of Barry’s expertise is clearly appreciated. Please also see the Think Piece that Barry has written (<http://www.recoverycurriculum.org>) Where possible, it would be useful to read this in preparation for the webinar.

There will be an opportunity to share aspects of positives that have been observed through the pandemic that colleagues would like to potentially thread through as reconnect and co-construct our ‘new normal’ using the chat facility.

Sharon Gray will then share detail and insight into the work that she has been doing with the Embark Federation and is currently doing with South Gloucestershire LA, Calderdale Heads and a number of other Multi Academy trust across the Country.

Sharon will share how through looking at the real lived experience of all stakeholders during the pandemic, led to the ongoing development of a library of resources to support staff to support students by age and stage as they return to school, and will share several useful and practical ideas to aid that transition. Through systemic approaches, schools have been able to think as to the positives that have arisen through the journey, particularly related to pedagogy and to start to thread these through as we plan to increase numbers returning to schools.

There will then be an opportunity for questions, thoughts and reflection.

Barry Carpenter CBE was recently appointed to the UK’s firstA person wearing a suit and tie

Description generated with very high confidence Professorship in Mental Health in Education, at Oxford Brookes University. He is Honorary Professor at universities in the Ireland, Germany and Australia. He has been a Fellow of the University of Oxford.

He has been awarded an OBE and CBE by the Queen for services to children with Special Needs. In 2017 he was entered into "Who’s Who" in acknowledgement of his national and international contribution to the field of Special Education.

In a career spanning more than 40 years, Barry has held the leadership positions of Headteacher, Principal, Academic Director, Chief Executive, Inspector of Schools and Director of the Centre for Special Education at Westminster College, Oxford. In 2009, he was appointed by the Secretary of State for Education as National Director for the Children with Complex Learning Difficulties and Disabilities Research Project. The Engagement approach advocated from this work has become the foundation for the recommendations made by the Rochford Review around assessment .

Barry lectures nationally and internationally. In recent years this has included China, Japan, Abu Dhabi, and Germany. He is currently Chair of the National Forum on Girls and Autism , which is the focus of his latest book, ( with Francesca Happe and Jo Egerton.). In 2019, as part of the Launch of the ‘ Girls and Autism ‘ book , he has given lectures in Australia , New Zealand. USA, Norway, Ireland , Turkey and Dubai .   He is the co-founder of the National Forum for Neuroscience in Special Education. For the Mental Health Foundation, he Chaired the National Inquiry into the Mental Health of Young People with Learning Disabilities.

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Sharon Gray OBE NLE is an Education Consultant at Wholehearted Learning, a co-opted member of ‘engage in their future’ - representing special schools nationally for young people experiencing severe social, emotional and mental health difficulties and a member of the Youth Justice board - with the strategic oversight; of education in custody and the development of our first secure school.

Her work and purpose is in taking systemic approaches to help adults, teams, school, communities, multi academy trusts, local authorities to create environments that enrich emotional well-being, creativity and learning. The focus is to release a child’s innate desire to learn and for them to discover joy in their learning and so achieve the best outcomes possible. Working with adults, teams at a systems level, Sharon aims to enable and facilitate transformational working practices with those working in mainstream and specialist settings, with children, young adults and their families, who face multiple challenges, including, mental health difficulties, inequality, poverty, adversity and addiction.

Sharon was a Headteacher for 20 years. This included 14 years headship leading special schools including residential units for children and young people experiencing severe social, emotional and mental health difficulties (SEMH) and 6 years as the Headteacher of a larger than average mainstream school with an enhanced provision for children excluded from other schools due to experiencing significant social emotional and mental health difficulties, two nurture units and a provision for vulnerable 2 year olds. During this time she became the Executive Head whilst supporting an additional school in need. All three settings were judged as Outstanding by Ofsted under her leadership.

Sharon was an Ofsted inspector for 9 years and is a BSO accredited inspector. This enables her to have a detailed knowledge and understanding of the inspection process and gain new ideas and insights from different settings both within the UK and beyond. Her philosophy is one of authentic inclusion. Aiming for everyone within the communities that she works with to see themselves as a responsible and vital part of securing positive outcomes for all.