**Staff Well-being at School Survey**

Disagree Agree

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| **Criteria** | **1** | **2** | **3** | **4** | **5** |
| Our school has a supportive culture and ethos in which I can flourish |  |  |  |  |  |
| There is a clear understanding by the whole school community of the vision and values of the school |  |  |  |  |  |
| I am regularly asked about my well-being |  |  |  |  |  |
| Our school actively promotes a healthy work-life balance for staff |  |  |  |  |  |
| I am consulted and supported at times of change |  |  |  |  |  |
| We work together to reduce workload pressures |  |  |  |  |  |
| All staff model respectful and inclusive behaviour towards each other and pupils |  |  |  |  |  |
| I am clear about my role in the school and that of other staff |  |  |  |  |  |
| I am able to do my job well |  |  |  |  |  |
| I have opportunities for professional development |  |  |  |  |  |
| I receive regular positive feedback, both formally and informally |  |  |  |  |  |
| Verbal, written and electronic communications are clear, respectful and effective |  |  |  |  |  |
| My skills and abilities are valued and appreciated |  |  |  |  |  |
| The climate of trust in our school allows me to have a professional dialogue with other staff over challenging issues if or when they arise |  |  |  |  |  |
| If I was struggling , I would feel comfortable about asking for help |  |  |  |  |  |
| I know where to get support in and out of school |  |  |  |  |  |
| Staff meetings and other meetings are focused, useful , have a clear purpose |  |  |  |  |  |
| All staff are given opportunities to contribute their ideas openly |  |  |  |  |  |
| I think that our school is a happy and enjoyable place to work |  |  |  |  |  |

Any other well-being issue

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